Chapel Downs
Primary School

Analysis of Variance

2022

Achieving Together

Chapel Downs
Primary School

Learning Vision

At Chapel Downs students achieve through quality provision, leadership, teaching and learning supported by effective governance

Community Vision

At Chapel Downs students achieve through strong engagement with our community

Select an area to comment on

Chapel Downs School
Strategic Plan 2020 - 2022

He Mapuna te Tamaiti - *Achieving Together*

Chapel Downs
Primary School

Our Chapel Downs Vision

Chapel Downs' shared vision of our learner is designed to empower students to thrive in the 21st Century, for our children's future. The six learner dispositions are a combination of skills, attitudes, values and knowledge that our learning community have identified as being essential. Our students need an up-to-date curriculum that reflects not only the knowledge and skills needed for the future, but also the best teaching strategies and learning theories. The community consultation undertaken in recent years, reinforced the need for vision and direction in developing students who are life long learners. These 21st Century learner dispositions are reflected in the Ministry of Education's NZ curriculum with the five key competencies being integral to the way students learn and teachers teach.

Our School Reflects Cultural Diversity by:

- Respecting and valuing all cultures within our multicultural community.
- Providing learning support for our students with Non-English Speaking Backgrounds.
- Working to achieve key goals 'Pasifika Education Plan' 2030 Vision Improving Education outcomes for Pacific Learners ERO Report 2014.
- Including bicultural and multicultural aspects within the curriculum.
- Acknowledging and utilising local human resources within lesson planning.

Our Dispositions

Communicator

Investigator

Perseverance

Respect

Self-Manager

Teamwork

Chapel Downs School
Strategic Plan 2020 - 2022

He Mapuna te Tamaiti *- Achieving Together*

Chapel Downs Primary School

Strategic Goals

Wellbeing
Hauora

Initiatives

Providing an environment where every learner/ākonga feels safe (physically and emotionally), appreciated and included for who they are, including their identity, language and culture, and learning needs.

Providing a strong welcoming environment where staff and the community all feel welcome and supported.

We care, nurture and then educate.

Partnership
Kotahitanga

Initiatives

Including family and whanau as partners central to the learning and achievement of every learner/ākonga.

Ensuring financial and other barriers for learner/ākonga and their family/whanau do not prevent equitable access to teaching, learning and participation in school life.

Working together with our multicultural community, valuing and respecting all cultures.

Student Learning and Achievement
Ako

Initiatives

Accelerating learning for all by providing a high quality, inclusive and engaging curriculum.

NZC key competencies are delivered through the Chapel Downs Learner Dispositions.

Using an Inquiry based approach to learning enables learner/ākonga to demonstrate a high level of proficiency of the Chapel Downs Dispositions across all areas of school life and beyond.

Integrating digital fluency and creative uses of technology.

Our Dispositions

Communicator

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Respect

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Chapel Downs School
Strategic Plan 2020 - 2022

He Mapuna te Tamaiti *- Achieving Together*

Chapel Downs Primary School

Strategic Goals

Wellbeing *Hauora*

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Our Dispositions

Communicator

Investigator

Perseverance

Respect

Self-Manager

Teamwork

Chapel Downs School

Strategic Goal 1 2020 - 2022

Wellbeing - *Hauora*

Chapel Downs Primary School

Initiatives

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Providing a strong welcoming environment where staff and the community all feel welcome and supported.

We care, nurture and then educate.

Outcomes

2020	2021	2022
Collate and review data from student wellbeing survey Promote school vision and dispositions Community Survey 2020	Form a common understanding of best practice throughout the school focusing on Whanaungatanga, Manaakitanga, Rangatiratanga and Kotahitanga	Revisit best practice throughout the school focusing on Whanaungatanga, Manaakitanga, Rangatiratanga and Kotahitanga
Staff PLD Community Events	Staff PLD Community Events	Staff PLD Community Events
Care, nurture and then educate	Care, nurture and then educate	Care, nurture and then educate

Chapel Downs School

Strategic Goal 1 2020 - 2022

Wellbeing - *Hauora*

Chapel Downs Primary School

Initiatives

Outcomes

Initiatives	2020	2021	2022
Providing an environment where every learner/ākonga feels safe (physically and emotionally), appreciated and included for who they are, including their identity, language and culture, and learning needs.	Collate and review data from student wellbeing survey Promote school vision and dispositions Community Survey 2020	Form a common understanding of best practice throughout the school focusing on Whanaungatanga, Manaakitanga, Rangatiratanga and Kotahitanga	Revisit best practice throughout the school focusing on Whanaungatanga, Manaakitanga, Rangatiratanga and Kotahitanga
Providing a strong welcoming environment where staff and the community all feel welcome and supported.	Staff PLD Community Events	Staff PLD Community Events	Staff PLD Community Events
We care, nurture and then educate.	Care, nurture and then educate	Care, nurture and then educate	Care, nurture and then educate

Initiative	Actions	Owner	Resourcing	Analysis of Variance
Form a common understanding of best practice throughout the school focusing on Whanaungatanga, Manaakitanga, Rangitaranga and Kotahitanga	Well being survey - Y5/Y6 students Term 3 2021	Leadership Team		Survey was not completed due to Covid
	Awhi meetings every fortnight to discuss students whose welfare is at risk	Leadership Team		Awhi Register -reviewed weekly and Awhi meeting held every two weeks to ensure all students are families and being supported Meeting carried via zoom during lockdowns
	Monitor closely Student attendance to help learning	SENCO,Senior Leadership team	Etap annual cost $5,300	Attendance monitored throughout the year with our priority moving to supporting the community back to school after each lockdown. Families visited throughout the year.
Providing a strong welcoming environment where staff and the community all feel welcome and supported.	Community Events including whole school assemblies, open mornings, Cultural Festival, parent teacher interviews, Prize Giving	school wide	$1800	Most key community events were canceled due to covid restrictions
	Staff PLD	school wide		Staff were supported through zoom meeting during lockdowns, Allowing the team time with their own families Analysis of variance
	Chapel Downs School Dispositions	school wide		
	Team meetings & Friday morning meetings	school wide		The focus moved to support the team throughout covid lockdowns and ensuring the team had time to support their own families
We care, nurture and then educate.	Importance placed on Hauora and wellbeing	school wide	$2700	An increased focus on Hauora as we support our families and team through covid Ensuring we followed covid protocol to ensure we had a safe environment. Sharing positive uplifting messages and videos Providing our student with learning resources and supporting individual families in need during lockdowns

Chapel Downs School

Strategic Goal 2 2020 - 2022

Partnership - *Kotahitanga*

Chapel Downs Primary School

Initiatives	Outcomes 2020	Outcomes 2021	Outcomes 2022
Including family and whanau as partners central to the learning and achievement of every learner/ākonga.	Ensure parents continue to feel informed and part of student learning Focus on student attendance to enhance student engagement and achievement Community Survey 2020	Provide strong supportive school transitions Review student attendance procedures to focus on early interventions	Review early interventions for attendance Community Survey 2022
Ensuring financial and other barriers for akonga and their family/whanau do not prevent equitable access to teaching, learning and participation in school life.	Participate in the MoE School Donations scheme	Provide funding for New Entrant stationery pack and review barriers for school entry Introduce School Lunches Programme	Review barriers for school entry and enrolling in Year 7
Working together with our multicultural community, valuing and respecting all cultures.	Community Survey 2020	Increase the level of understanding of Tikanga and Te Reo Maori through professional learning for staff	Increase the level of understanding and knowledge of Tikanga and Te Reo Maori through professional learning for staff

Initiative	Actions	Owner	Resourcing	Analysis of Variance
Provide strong supportive school transitions. Review student attendance procedures to focus on early interventions	Community survey - March 2020 Written reports twice a year Parent teacher interviews twice a year	Board of Trustees		Both reports completed and t2 and t4 parent teacher conferences were held. New reports included feedback for parents/caregivers on disposition progressions Analysis of variance
	Meet the teacher	school wide		Event canceled due to covid
Provide funding for New Entrant stationery pack and review barriers for school entry Introduce School Lunches Programme	Open mornings	school wide		Open morning were not held in 2021 due to level 2/3/4 covid levels
	School website	Leadership team	$3700	School website updated and refreshed to include new calendar , vision document
	School newsletters	Leadership team	$1300	Newsletter update to new adobe format to help showcase and celebrate learning -newsletter shared with community via website, facebook and emailed to parent and caregivers
	School Facebook page	Leadership team		Face updated daily to share success with the community and covid updates
	Awhi meetings every fortnight to discuss students whose attendance is a concern	Leadership team		Attendance Report Board of Trustees-Nov Awhi Register Update
Ensuring financial and other barriers for akonga and their family/whanau do not prevent equitable access to teaching, learning and participation in school life.	Participate in the MoE school donation scheme	Board of Trustees		$89,740 was received through donation scheme Funding was utilised to support free stationary for new entrant to break down warriors to school entry
	Financial assistance for whanau to pay for camp	Leadership team		Camp was cancelled due covid alert level
	Providing lunches through Kids Can Providing shoes through Kids Can	Leadership		Kids Can continued to provide us with breakfast and lunch for our student
Working together with our multicultural community, valuing and respecting all cultures	Community survey - March 2021	Board of Trustees		Community Feedback, Board Report delayed due to covid
	Cultural Festival 2021	School wide		Postponed due to covid alert levels
	Cultural Groups - extra curricular activities	Year 3 - Year 6 team		Pacifica Island and Kapa Haka groups both performed at assembly

Chapel Downs School

Strategic Goal 3 2020 - 2022

Student Learning and Achievement - *Ako*

Chapel Downs Primary School

Initiatives

Accelerating learning for all by providing a high quality, inclusive and engaging curriculum.

NZC key competencies are delivered through the Chapel Downs Learner Dispositions.

Using an Inquiry based approach to learning enables learner/ākonga to demonstrate a high level of proficiency of the Chapel Downs Dispositions across all areas of school life and beyond.

Integrating digital fluency and creative uses of technology.

Outcomes

2020	2021	2022
Achievement in mathematics across all year levels so that all students are working at or above expected levels Accelerated progress in mathematics	Achievement in reading across all year levels so that all students are working at or above expected levels Accelerated progress in reading	Continuing accelerated progress in Reading
Review progression of dispositions and create a rubric	Implement progression of dispositions rubric	Review use of dispositions rubric
Refresh our school wide inquiry model	Use inquiry model	Review use of inquiry model
Develop a CD digital capability progression rubric Staff PLD in Digital Fluency	Implement CD digital capability progression rubric Consolidate learnings & practice in Digital Fluency	Refresh CD digital capability progression rubric Embed Digital Fluency across the NZC

Initiative	Actions	Owner	Resourcing	Analysis of Variance
Accelerating learning for all by providing a high quality, inclusive and engaging curriculum.	Enhancing teacher knowledge of play based learning within the Y0/Y1 classrooms and beginning to integrate this across the curriculum.	Year 0/1 Team	$5500 PLD	The leadership and Year 1 teaching team looked at data around oral language levels and the level of our school dispositions the new entrant students displayed on entry to our school. Through professional development and visiting schools and ECE's we investigated what would be best practise to raise these levels. We discovered that adopting a play based approach would give our students the best opportunities to enhance their oral language levels and understanding of our school dispositions.
	Teacher inquiry to accelerate learning in Mathematics	Year 2- Year 6 Team	$6500 PLD	Leaders of Learning lead PDL in both junior and senior school through team meeting PLD . Target groups established for Y2-Y6 -data analysed see attached data analysis
	Increasing opportunities for student agency within classroom programmes	school wide	$2000	Throughout the school we continued to develop agency with student voice with topic choice and inquiry questions
NZC key competencies are delivered through the Chapel Downs Learner Dispositions	*Integrate the CD Learning Dispositions and Vision as part of the daily classroom programmes.*	School wide	$2000	New Vision Poster document highlights the order of priority at Chapel Downs Care/ Nurture/Educat This model was highlighted and often referred to as the team carried out duty of care for our community throughout the covid crisis.
	Leadership team to create a disposition rubric	Leadership Team	$1000	The disposition rubric has been completed and now for the basis of planning and assessment throughout the school. The disposition rubric outline clear progression for each disposition and helps us report progress to parents throughout the year
	Collaborate within teams to further develop the disposition rubric	school wide		Ongoing review of each progression to ensure alignment and consistency throughout the school
	Learning Connect Reports to focus on dispositions	Year 0/1 Team		Our key learning connect took place around covid lockdowns to ensure the home school partnership was fostered. We children graduated from the nest each teacher would meet with the parent to discuss disposition development and future goals.
	Align reports with disposition progression rubric	Leadership team	$2700 Etap	Disposition rubric was transferred to report comments to ensure consistency throughout the school and clearly outline stunted progress and next step to parent and caregivers
	Dispositions are included in all planning	school wide		DPs ensured dispositions formed basis for all planning
Using an Inquiry based approach to learning enables akonga to demonstrate a high level of proficiency of the Chapel Downs Dispositions across all areas of school life and beyond	School wide themes for inquiry learning	School wide	$7000	Themes for school wide inquiry planned but struggled throughout the year with inquiry through Covid lockdowns. Focus was around Care/Nutre/Educate Analysis of variance Analysis of variance
	Collaborative planning to hook children in and motivate inquiry direction	school wide		
	Collecting student voice for inquiry learning	school wide		
	Developing understanding of the CD inquiry model	Inquiry leaders of learning	$1200 update graphic	Inquiry leaders of learning drafted new inquiry adding addition stages Ignite- (Engage, Explore) Investigate- (Explain, Extend) inform- (Evaluate)