

Chapel Downs School

Analysis of Variance 2020

Wellbeing - Hauora



Chapel Downs
Primary School

Initiative	Actions	Owner	Resourcing	Analysis of Variance
Providing an environment where every learner/ākonga feels safe (physically and emotionally), appreciated and included for who they are, including their identity, language and culture, and learning needs.	Collate and review data from student wellbeing survey 2019	Leadership Team		Feedback for the student survey was shared with staff, Board of trustees and y6 students
	Well being survey - Y5/Y6 students Term 3, 2020	Leadership Team		Survey was not completed due to Covid
	Community survey - March 2020	Board of Trustees		Community survey carried out in term one 2020
	Awahi meetings every fortnight to discuss students whose welfare is at risk	Leadership Team		Awahi Register -reviewed weekly and Awahi meeting held every two weeks to ensure all students are families and being supported Meeting carried via zoom during lockdowns
	Monitor closely Student attendance to help learning	SENCO, Senior Leadership Team	Etap annual cost \$5,300	Attendance monitored throughout the year with our priority moving to supporting the community back to school after each lockdown. Families visited throughout the year.
Providing a strong welcoming environment where staff and the community all feel welcome and supported.	Community Events including whole school assemblies, open mornings, Cultural Festival, parent teacher interviews, Prize Giving	School wide	\$1,800	Most key community events were canceled due to covid restrictions
	Staff PLD	School wide		Staff were supported through zoom meeting during lockdowns, allowing the team time with their own families. Analysis of variance.
	Chapel Downs School Dispositions	School wide		
	Team meetings & Friday morning meetings	School wide		The focus moved to support the team throughout covid lockdowns and ensuring the team had time to support their own families
	Welcoming team in the Reception/Office area	Admin Team		The admin team received outstanding feedback from the community survey.
We care, nurture and then educate.	Importance placed on Hauora and wellbeing	School wide	\$2,700	An increased focus on Hauora as we support our families and team through covid.
	Children at the centre of everything we do	School wide		Ensuring we followed covid protocol to ensure we had a safe environment.
	School Vision - Achieving together	School wide		Sharing positive uplifting messages and videos. Providing our student with learning resources and supporting individual families in need during lockdowns.

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Partnership - Kotahitanga



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Primary School

Initiative	Actions	Owner	Resourcing	Analysis of Variance
Including family and whanau as partners central to the learning and achievement of every learning/ākonga.	Community survey - March 2020	Board of Trustees	\$900	Feedback for the community survey was shared with staff, Board of trustees and community. Positive results throughout the reports highlighted by feedback around Manaakitanga.
	Written reports twice a year	School wide		Both reports completed and t2 and t4 parent teacher conferences were held. New reports included feedback for parents/caregivers on disposition progressions Analysis of variance.
	Parent teacher interviews twice a year	School wide		
	Meet the teacher	School wide		Meet the teacher evening was run successfully with 109 parents and caregivers attending. Shared new vision document and strategic direction with the community
	Portfolios sent home twice a year	Year 2 - Year 6 team		Portifilods sent home in T2 and T4
	Open mornings	School wide		Open morning were not held in 2020 due to level 2/3/4 covid levels
	School website	Leadership Team	\$3,700	School website updated and refreshed to include new calendar , vision document
	School newsletters	Leadership Team	\$1,300	Newsletter update to new adobe format to help showcase and celebrate learning -newsletter shared with community via website, facebook and emailed to parent and caregivers
	School Facebook page	Leadership Team		Face updated daily to share success with the community and
	Community events including athletics day	School wide	\$600	Successful athletics day and Y0-Y2 Tabloid Sports Day run
	Awahi meetings every fortnight to discuss students whose attendance is a concern	Leadership Team		Attendance Report Board of Trustees-Nov Awahi Register Update
Ensuring financial and other barriers for learning/ākonga and their family/ whanau do not prevent equitable access to teaching, learning and participation in school life.	Participate in the MoE school donation scheme	Board of Trustees		\$89,740 was received through donation scheme Funding was utilised to support free stationary for new entrant to break down warriors to school entry
	Financial assistance for whanau to pay for camp	Leadership Team		Camp was cancelled due covid alert level
	Providing lunches through Kids Can	Leadership Team		Kids Can continued to provide us with breakfast and lunch for our student
	Providing shoes through Kids Can	Leadership Team		
Working together with our multicultural community, valuing and respecting all cultures.	Community survey - March 2020	Board of Trustees		Community Feedback, Board Report
	Cultural Festival 2020	School wide		Postponed due to covid alert levels
	Cultural Groups - extra curricular activities	Year 3 - Year 6 team		Pacifica Island and Kapa Haka groups both performed at assembly
	Celebrate language weeks	School wide		

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Analysis of Variance 2020

Student Learning and Achievement - Ako



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Primary School

Initiative	Actions	Owner	Resourcing	Analysis of Variance
Accelerating learning for all by providing a high quality, inclusive and engaging curriculum.	Enhancing teacher knowledge of play based learning within the Y0/Y1 classrooms and beginning to integrate this across the curriculum.	Year 0/1 Team	\$5,500 PLD	The leadership and Year 1 teaching team looked at data around oral language levels and the level of our school dispositions the new entrant students displayed on entry to our school. Through professional development and visiting schools and ECE's we investigated what would be best practise to raise these levels. We discovered that adopting a play based approach would give our students the best opportunities to enhance their oral language levels and understanding of our school dispositions.
	Teacher inquiry to accelerate learning in Mathematics	Year 2- Year 6 Team	\$6,500 PLD	Leaders of Learning lead PDL in both junior and senior school through team meeting PLD. Target groups established for Y2-Y6 -data analysed see attached data analysis
	Increasing opportunities for student agency within classroom programmes	School wide	\$2,000	Throughout the school we continued to develop agency with student voice with topic choice and inquiry questions
NZC key competencies are delivered through the Chapel Downs Learner Dispositions	Integrate the CD Learning Dispositions and Vision as part of the daily classroom programmes.	School wide	\$2,000	New Vision Poster document highlights the order of priority at Chapel Downs Care/ Nurture/Educate This model was highlighted and often referred to as the team carried out duty of care for our community throughout the covid crisis.
	Leadership team to create a disposition rubric	Leadership Team	\$1,000	The disposition rubric has been completed and now for the basis of planning and assessment throughout the school. The disposition rubric outline clear progression for each disposition and helps us report progress to parents throughout the year
	Collaborate within teams to further develop the disposition rubric	School wide		Ongoing review of each progression to ensure alignment and consistency throughout the school
	Learning Connect Reports to focus on dispositions	Year 0/1 Team		Our key learning connect took place around covid lockdowns to ensure the home school partnership was fostered. We children graduated from the nest each teacher would meet with the parent to discuss disposition development and future goals.
	Align reports with disposition progression rubric	Leadership Team	\$2,700 Etap	Disposition rubric was transferred to report comments to ensure consistency throughout the school and clearly outline stunted progress and next step to parent and caregivers
	Dispositions are included in all planning	School wide		DPs ensured dispositions formed basis for all planning

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Student Learning and achievement - Ako



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Using an Inquiry based approach to learning enables learning/ākonga to demonstrate a high level of proficiency of the Chapel Downs Dispositions across all areas of school life and beyond	School wide themes for inquiry learning	School wide	\$7,000	Themes for school wide inquiry planned but struggled throughout the year with inquiry through Covid lockdowns. Focus was around Care/Nutre/Educate Analysis of variance Analysis of variance
	Collaborative planning to hook children in and motivate inquiry direction	School wide		
	Collecting student voice for inquiry learning	School wide		
	Developing understanding of the CD inquiry model	Inquiry leaders of learning	\$1,200 update graphic	Inquiry leaders of learning drafted new inquiry adding addition stages Ignite - (Engage, Explore) Investigate - (Explain, Extend) Inform - (Evaluate)
Integrating digital fluency and creative uses of technology	Digital Fluency Contract - facilitator Jacqui Sharp	Leadership Team	MoE- digital fluency PLD contract with facilitator	Staff completed survey to assess individual needs and all received at least 4 individual tailored PLD of Digital fluency through the year
	Enhancing digital fluency within classroom programmes with a focus on mathematics and beginning to integrate this across	School wide	\$20,000	Digital fluency introduced across the school to support our maths programmes Coding with materials introduced into our Y1/Y2 programme Reported in Appraisal documents
	Staff PLD tailored to individual teacher needs & skills	School wide	\$2,000	
	Staff PLD targeted around student needs & skills	School wide	MoE PLD Funded Facilitator	
	Digital Citizenship including Dispositions for Digital Devices - annual contract with students	Year 3 - Year 6		Digital Citizenship contracted completed and has been signed by all Y3 - Y6 students
	ICT overview	Leadership Team		Overview completed in consultation with Jacqui Sharp - PLD Facilitator
	Develop Digital Capability Progression Rubric	Leadership Team & Jacqui Sharp		Digital Capability Progressions Rubric completed in consultation with Jacqui Sharp - PLD Facilitator