



**Chapel Downs
Primary School**

Achieving Together



Learning Vision

At Chapel Downs students achieve through quality provision, leadership, teaching and learning supported by effective governance

Community Vision

At Chapel Downs students achieve through strong engagement with our community



Chapel Downs School Strategic Plan 2020 - 2022



Chapel Downs
Primary School

He Mapuna te Tamaiti - *Achieving Together*

Our Chapel Downs Vision

Chapel Downs' shared vision of our learner is designed to empower students to thrive in the 21st Century, for our children's future. The six learner dispositions are a combination of skills, attitudes, values and knowledge that our learning community have identified as being essential. Our students need an up-to-date curriculum that reflects not only the knowledge and skills needed for the future, but also the best teaching strategies and learning theories. The community consultation undertaken in recent years, reinforced the need for vision and direction in developing students who are life long learners. These 21st Century learner dispositions are reflected in the Ministry of Education's NZ curriculum with the five key competencies being integral to the way students learn and teachers teach.

Our School Reflects Cultural Diversity by:

- Respecting and valuing all cultures within our multicultural community.
- Providing learning support for our students with Non-English Speaking Backgrounds.
- Working to achieve key goals 'Pasifika Education Plan' 2030 Vision Improving Education outcomes for Pacific Learners ERO Report 2014.
- Including bicultural and multicultural aspects within the curriculum.
- Acknowledging and utilising local human resources within lesson planning.

Our Dispositions



Chapel Downs School Strategic Plan 2020 - 2022



Chapel Downs
Primary School

He Mapuna te Tamaiti - Achieving Together

Strategic Goals

Wellbeing *Hauora*

Initiatives

Providing an environment where every learner/ākonga feels safe (physically and emotionally), appreciated and included for who they are, including their identity, language and culture, and learning needs.

Providing a strong welcoming environment where staff and the community all feel welcome and supported.

We care, nurture and then educate.

Partnership *Kotahitanga*

Initiatives

Including family and whanau as partners central to the learning and achievement of every learner/ākonga.

Ensuring financial and other barriers for learner/ākonga and their family/whanau do not prevent equitable access to teaching, learning and participation in school life.

Working together with our multicultural community, valuing and respecting all cultures.

Student Learning and Achievement *Ako*

Initiatives

Accelerating learning for all by providing a high quality, inclusive and engaging curriculum.

NZC key competencies are delivered through the Chapel Downs Learner Dispositions.

Using an Inquiry based approach to learning enables learner/ākonga to demonstrate a high level of proficiency of the Chapel Downs Dispositions across all areas of school life and beyond.

Integrating digital fluency and creative uses of technology.

Our Dispositions



Chapel Downs School Strategic Goal 1

Wellbeing - *Hauora*

2020 - 2022



Chapel Downs
Primary School

Initiatives

Providing an environment where every learner/ākonga feels safe (physically and emotionally), appreciated and included for who they are, including their identity, language and culture, and learning needs.

Providing a strong welcoming environment where staff and the community all feel welcome and supported.

We care, nurture and then educate.

Outcomes

2020

Collate and review data from student wellbeing survey
Promote school vision and dispositions
Community Survey 2020

2021

Form a common understanding of best practice throughout the school focusing on Whanaungatanga, Manaakitanga, Rangatiratanga and Kotahitanga

2022

Revisit best practice throughout the school focusing on Whanaungatanga, Manaakitanga, Rangatiratanga and Kotahitanga

Staff PLD

Community Events

Staff PLD

Community Events

Staff PLD

Community Events

Care, nurture and then educate

Care, nurture and then educate

Care, nurture and then educate

Chapel Downs School Strategic Goal **2** 2020 - 2022

Partnership - *Kotahitanga*



Chapel Downs
Primary School

Initiatives

Including family and whanau as partners central to the learning and achievement of every learner/ākonga.

Ensuring financial and other barriers for ākonga and their family/whanau do not prevent equitable access to teaching, learning and participation in school life.

Working together with our multicultural community, valuing and respecting all cultures.

Outcomes

2020

Ensure parents continue to feel informed and part of student learning

Focus on student attendance to enhance student engagement and achievement

Community Survey 2020

2021

Provide strong supportive school transitions

Review student attendance procedures to focus on early interventions

2022

Review early interventions for attendance

Community Survey 2022

Participate in the MoE School Donations scheme

Provide funding for New Entrant stationery pack and review barriers for school entry

Introduce School Lunches Programme

Review barriers for school entry and enrolling in Year 7

Community Survey 2020

Increase the level of understanding of Tikanga and Te Reo Maori through professional learning for staff

Increase the level of understanding and knowledge of Tikanga and Te Reo Maori through professional learning for staff

Chapel Downs School

Strategic Goal **3** 2020 - 2022

Student Learning and Achievement - Ako



Chapel Downs
Primary School

Initiatives

Accelerating learning for all by providing a high quality, inclusive and engaging curriculum.

NZC key competencies are delivered through the Chapel Downs Learner Dispositions.

Using an Inquiry based approach to learning enables learner/ākonga to demonstrate a high level of proficiency of the Chapel Downs Dispositions across all areas of school life and beyond.



Integrating digital fluency and creative uses of technology.

Outcomes

2020

Achievement in mathematics across all year levels so that all students are working at or above expected levels

Accelerated progress in mathematics

2021

Achievement in reading across all year levels so that all students are working at or above expected levels

Accelerated progress in reading

2022

Continuing accelerated progress in Reading

Review progression of dispositions and create a rubric

Implement progression of dispositions rubric

Review use of dispositions rubric

Refresh our school wide inquiry model

Use inquiry model

Review use of inquiry model

Develop a CD digital capability progression rubric

Staff PLD in Digital Fluency

Implement CD digital capability progression rubric

Consolidate learnings & practice in Digital Fluency

Refresh CD digital capability progression rubric

Embed Digital Fluency across the NZC